



Merrywood Elementary School

329 Deadfall Rd. West
Greenwood, SC 29649

Grades	K-5 Elementary School	
Enrollment	542 Students	
Principal	Debra K. Green	864-941-5700
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Shell Dula	864-227-1994

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Average	Average
2010	Good	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

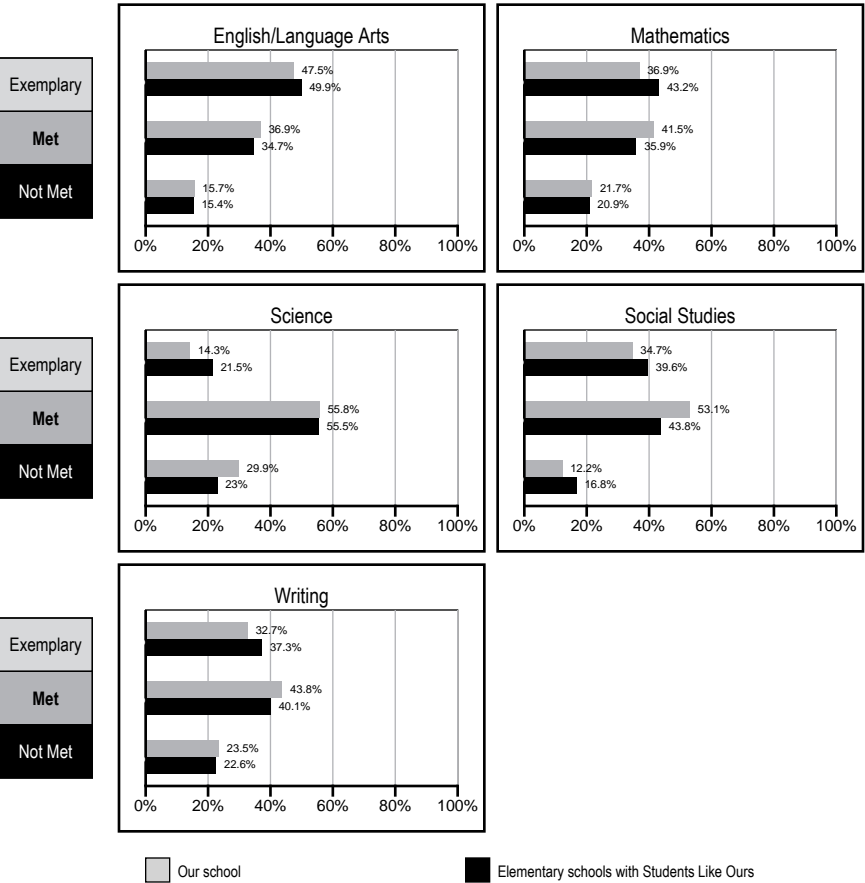
97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	39	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms	
Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=542)				
First graders who attended full-day kindergarten	98.2%	Up from 43.0%	100.0%	100.0%
Retention rate	1.7%	Down from 2.2%	1.0%	0.9%
Attendance rate	96.0%	Down from 96.4%	96.3%	96.3%
Served by gifted and talented program	9.3%	N/A	9.4%	7.2%
With disabilities	12.0%	N/A	12.4%	12.4%
Older than usual for grade	1.5%	N/A	1.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	73.5%	Up from 68.6%	64.0%	62.5%
Continuing contract teachers	91.2%	Up from 88.6%	86.8%	83.3%
Teachers returning from previous year	84.1%	Up from 82.3%	89.7%	88.3%
Teacher attendance rate	92.4%	Down from 93.7%	95.0%	95.0%
Average teacher salary*	\$51,078	Up 4.9%	\$49,217	\$48,193
Professional development days/teacher	16.9 days	Up from 13.8 days	11.8 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.2 to 1	20.6 to 1	20.1 to 1
Prime instructional time	86.6%	Down from 88.7%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,414	Up 10.8%	\$6,966	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 70.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.1%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The ultimate goal of the Merrywood Elementary family is to leave a lasting impression that inspires, encourages, and even transpires its students. Our mission to “educate students through challenging learning opportunities and provide the LIFESKILLS for responsible and caring citizenship” enhances our motto, “One for All and All for One.”

In May Merrywood received the Upstate Diversity Leadership Award for 2013. This award known as the William “Bill” T. Wylie VALUED Lives Award for School Excellence in Diversity is given to one K-12 school in the upstate. The Diversity Award in combination with our Red Carpet and Palmetto Silver Awards is evidence that our faculty and staff along with caring and responsible parents, strive to meet the individual needs of all of our students. Measurement of Academic Progress (MAP) Data disaggregation, collaborative professional learning communities, engaging lesson planning, constant and immediate remediation or acceleration, and the use of technology are vital tools used to help meet these individual needs. Students also have an opportunity to excel academically through opportunities such as Brain Boosters, GATAS, Smart board activities, small group instruction in math and reading, Science Fair, Accelerated Math and Odyssey Computer programming.

Merrywood's implementation of the Lifelong Guidelines and LIFESKILLS character education program developed by the Susan Kovalik Institute has proven to be successful in decreasing the number of disruptive off-task student behaviors that interfere with the development of a positive classroom learning environment. This community building program based on eighteen basic character traits promotes a strong family atmosphere where all students and staff members are respected and appreciated. The LIFESKILLS program is implemented daily through classroom community meetings, our WMER news program, and in all academic and fine arts areas.

We are proud of the many opportunities students have at Merrywood Elementary School. These opportunities include service learning projects such as United Way, Relay for Life, March of Dimes, Recycling, Student Council, and a canned food drive for the Salvation Army, to name a few. Students also have an opportunity to participate in family nights, Career Day, Kangaroo Math Club, Student Council, Musketeer Mailing Club, and the WMER news show.

As you can see, Merrywood Elementary is a great place to work and learn. It is through the combined efforts of our capable and eager students, dedicated teachers and support staff, and committed and involved parents that students are given numerous opportunities to learn and grow as readers, writers, scientists, historians, and mathematicians. It is very evident to the Greenwood community and beyond that the Merrywood faculty, staff, parents, and students are “One for All and All for One” in our efforts towards continuous improvement.

Sheree Hill, School Improvement Council
Debra K. Green, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	66	40
Percent satisfied with learning environment	97.3%	92.5%	85%
Percent satisfied with social and physical environment	100%	89.6%	90%
Percent satisfied with school-home relations	100%	91%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Merrywood Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	666.8	654.5	620.0	647.9	100.0	100.0
Male	664.2	656.0	622.2	648.4	100.0	100.0
Female	670.7	652.4	616.6	647.0	100.0	100.0
White	685.1	672.9	639.2	661.9	100.0	100.0
African American	643.1	628.9	589.3	627.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.3	636.0	602.3	632.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	82	100	17.7	27.8	54.4	82.3
	4	90	100	20.7	31	48.3	79.3
	5	88	100	25.6	35.4	39	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	82	100	24.7	20.8	54.5	75.3
	4	85	100	15.2	44.3	40.5	84.8
	5	72	100	5.8	46.4	47.8	94.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	82	100	26.6	22.8	50.6	73.4
	4	90	100	24.1	32.2	43.7	75.9
	5	88	100	22	46.3	31.7	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	82	100	37.7	28.6	33.8	62.3
	4	85	100	21.5	44.3	34.2	78.5
	5	72	100	4.3	53.6	42	95.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	39	100	42.1	36.8	21.1	57.9
	4	90	100	21.8	65.5	12.6	78.2
	5	45	100	22	53.7	24.4	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	42	100	38.5	48.7	12.8	61.5
	4	85	100	28.8	56.3	15	71.3
	5	35	100	23.5	58.8	17.6	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	43	100	26.8	29.3	43.9	73.2
	4	89	100	16.3	44.2	39.5	83.7
	5	43	100	41.5	43.9	14.6	58.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	23.1	51.3	25.6	76.9
	4	85	100	11.3	52.5	36.3	88.8
	5	37	100	14.3	48.6	37.1	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	98.8	22	43.9	34.1	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	81	97.5	31.1	27	41.9	68.9
	4	85	97.7	27.3	51.9	20.8	72.7
	5	73	93.2	9.2	53.8	36.9	90.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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